**Project: Water Cycle Voice Thread Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Teachers’ Names: Nicole Gilbert and Lisa Jones

**Science 4-4.1** Summarize the processes of the water cycle (including evaporation, condensation, precipitation, and runoff).

**Science 6-4.2** Summarize the interrelationships among the dynamic processes of the water cycle (including precipitation, evaporation, transpiration, condensation, surface-water flow, and groundwater flow).

**ISTE 2.** Communication and Collaboration: Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students:

**b.** communicate information and ideas effectively to multiple audiences using a variety of media and formats.

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| **CATEGORY** |  | **Student’s Responsibilities: Teacher’s Evaluation** | |
|  |  | **Answer 2 of the 3 questions.** | |
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| Content |  | 1. What are the parts of the water cycle? |  | |
|  |  | 2. How do the parts of the water cycle fit together? |  | |
|  |  | 3. How do the different parts of the water cycle  compare? |  | |
|  |  | I have answered 2 of the 3 questions with in depth  explanations that include details and examples. |  | |
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| Speaks Clearly |  | I speak clearly and loudly enough so that my  audience can understand each word that I speak. | |  |
|  |  | I pronounce all of my words correctly. | |  |
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| Preparedness |  | I have written down my comments for each  Voice Thread frame, so that I can make sure  that I have answered the questions fully. | |  |
|  |  | I have practiced saying my comments out loud  so that I can speak fluently. | |  |
|  |  | I have made sure that I can correctly pronounce  all words. | |  |

<http://pblchecklist.4teachers.org>